BEYOND THE CLASSROOM

Community & Enrichment at The Perse Upper

OCTOBER 26

THE PERSE SCHOOL
CAMBRIDGE



Sport • Music • Drama • Adventure • Community

THE PERSE SCHOOL
CAMBRIDGE

Community & Enrichment

Life beyond the classroom at The Perse Upper

Michaelmas Term, First Half

Adventure, culture, leadership and the many ways pupils shape the community around them.

MANY STRENGTHS. ONE COMMUNITY.

FROM THE EDITORS

More than activities

We are proud to have a breadth of incredible opportunities beyond the academic timetable which enable our students to take initiative, work with others and find their place in our community.

Every week, Perse pupils rehearse, perform, compete, create, serve, lead and explore. They coach younger pupils, organise events, support charities, represent their Houses and test themselves in unfamiliar settings.

Our opening Outdoor Education feature follows Summit 11 in Sweden and Summit 12 in India. It asks what pupils learned from planning, judgement and supporting one another, alongside the landscapes they travelled through. The pages that follow turn to the Year 12 Culture and Leadership Award, and to the regular rhythms of sport, Houses, performances and clubs.

We want future editions to carry more community voice: the detail of a rehearsal, a moment on an expedition, the work behind a fixture, or the experience of helping someone settle into school. A strong picture tells part of the story; the pupil who was there can tell us what it meant.

This magazine offers a snapshot of life beyond the classroom. We hope to capture much of what is happening, while recognising that no single edition can include every achievement. Colours and awards assemblies, year and sectional assemblies, bulletins and other forms of recognition will continue to celebrate the wide range of successes our pupils enjoy. We hope these pages give a flavour of the vibrant, active community that makes The Perse such a rewarding place to learn and grow.

Thank you to the pupils, staff, families and partners whose time and care make these opportunities possible.

Emma Rothwell
Deputy Head (Community & Enrichment)

Richard Morgan
Assistant Head (Extracurricular & Enrichment)



SHOWCASE / OUTDOOR EDUCATION

Beyond the Summit

Two journeys. One enduring lesson.

From the waters and forests of Sweden to the mountains of Ladakh, pupils faced different challenges and discovered the same value in responsibility, teamwork and sound judgement.

SUMMIT 11 / SWEDEN

SUMMIT 12 / INDIA

BEYOND THE SUMMIT

Adventure with purpose

Two expeditions in contrasting environments asked pupils to cooperate, adapt and make careful decisions.





Progress was measured in the responsibilities pupils accepted and the care they showed for one another.

Summit 11 involved canoeing and camping at Lake Stora Le in Sweden. Summit 12 took pupils into the high-altitude landscape of Ladakh in northern India. In each place, the group depended on shared effort and sound judgement.

In Sweden, pupils shared the everyday work of paddling, preparing camp, cooking and looking after equipment. In India, they responded to altitude and severe weather, and accepted a change to the planned summit attempt. Both experiences asked pupils to adapt when the route ahead changed.

SUMMIT 11 / SWEDEN

Learning to be self-reliant

More than 80 pupils travelled to Lake Stora Le for a canoe expedition through its waters and islands.



Paddling together on Lake Stora Le.

Moving in small teams, pupils shared the practical demands of paddling, setting up camp, preparing food and organising equipment. The routine mattered as much as the scenery: every day brought another opportunity to contribute and support companions.

Camping away from familiar comforts helped pupils grow in confidence as they managed expedition life. The journey gave self-reliance a practical meaning, built through small decisions and the willingness to take responsibility for the group.





SUMMIT 12 / INDIA

Success beyond the summit

Twenty pupils spent 16 days in northern India on the school's longest residential expedition of the year.



Summit 12 pupils in the mountains of Ladakh.

Altitude and severe weather tested the group in Ladakh. Conditions led to the cancellation of the planned attempt on Kang Yatse II. Changing course became a lesson in weighing risk, listening to expertise and putting the group first.

> "Although we never reached the summit of Kang Yatse II, we returned with something far more valuable: the confidence, resilience and teamwork that come from overcoming adversity together."
>
> **WILL S-H: SIXTH FORM**

The experience could not be measured by a summit photograph alone. Pupils returned with a clearer understanding of teamwork, resilience and the judgement to put safety before a planned destination.





CULTURE AND LEADERSHIP AWARD

Learning to lead in authentic context

Year 12 pupils help shape school culture through reciprocal mentoring, practical action, thoughtful support and a breadth of engagement.

Across the year, students lead discussions on cultural issues, celebrate and engage with relevant initiatives, lead tutorials and assemblies, mentor younger pupils and help organise events across the Upper, Prep and Pelican. The Award connects the skills they develop with a contribution to the community around them.

This year 98 students signed up to do the Award which develops skills through community contribution.

THREE WAYS TO SHAPE OUR COMMUNITY

Culture & inclusion

Make belonging visible

Plan projects, cultural events and discussions that help pupils feel represented and involved.

Peer mentoring

Listen and encourage

Support younger pupils, build their confidence and practise the skill of listening well.

Anti-bullying

Turn kindness into action

Contribute to awareness, hubs and events that strengthen a supportive school culture.

“You do not need to be a finished leader — this is where you practise.”

YEAR 12 PUPIL



Psychology of compliance



Student-led reciprocal mentoring

Listening, creativity, organisation and empathy all have a place here. Pupils begin by identifying a strength they can offer and something they would like to develop.

CULTURE AND LEADERSHIP AWARD

Leadership in action

READY TO LISTEN

All participants have completed mentor training, exploring listening skills, ethical responsibilities and how to structure a supportive conversation. Scenarios helped pupils think through the judgement and care that mentoring requires. Students will have training in conflict resolution, cultural intelligence and public speaking as well as engaging with a broad range of pertinent issues.

LEARNING THROUGH CONTRIBUTION

Pupils put that preparation into practice through peer mentoring, anti-bullying work and inclusion, equity and diversity activities. Planning, action and reflection give them opportunities to develop confidence while supporting others.

TRAIN • ACT • REFLECT • IMPROVE

A journal records activities and learning throughout the year. Feedback helps pupils develop their next contribution, with the final journal due by 11 June. Microcredentials recognise their learning and skills.

SKILLS MAPPING / IDENTITY RECIPROCAL MENTORING

Interpersonal skill	How the skill is developed	Strategic impact
Active listening	Students listen carefully to understand another person's experiences, perspectives and viewpoints before responding.	Develops trust, strengthens relationships and enables leaders to make informed, people-centred decisions.
Empathy	Students consider how others may experience identity, belonging and judgement differently from themselves.	Builds compassionate leadership, strengthens inclusion and increases the ability to support others effectively.
Communication	Students articulate complex ideas respectfully and adapt their communication to a younger audience.	Improves influence, clarity and the ability to engage diverse audiences around a shared purpose.
Collaboration & inclusion	Students create discussion spaces where all participants feel valued, heard and respected.	Builds psychological safety, collective ownership and stronger team culture.
Relationship building	Students establish trust and rapport across age groups through meaningful dialogue.	Creates stronger networks, social capital and greater capacity to lead through relationships.
Emotional intelligence	Students recognise and respond appropriately to emotions connected to identity and self-perception.	Enhances influence, cohesion and leadership effectiveness through deeper understanding of people.



Exploring issues of prejudice and sexism

EXTRACURRICULAR FAIR

Where curiosity begins

The September fair brought pupils together to discover the breadth of life beyond the classroom.

From sport and science to service, performance and pupil leadership, the fair offered a chance to meet the people behind the activities. A lively atmosphere reflected pupils' appetite to try something new and encourage others to share their passions. This year we created nine zones, to help pupils find their activities and plan their week. The guides available below offer information on what happens each day and what different activities involve – these can be accessed by pupils on SharePoint and have been circulated to parents and carers.

01 Sport, STEM and information

02 Inclusion and pupil leadership

03 Games, maths and digital

04 Community, charity and service

05 Humanities and enterprise

06 Art, making and model hobbies

07 Music, drama and performance

08 Languages and communication

09 Library and reading

ACTIVITY GUIDES / SELECT A COVER TO OPEN



Activities & Sport Daily Schedule

Open on SharePoint



A–Z of Activities / Pupil Handbook

Open on SharePoint

ENGINEERING CLUB / GREENPOWER

From the workshop to the Lotus test track

An upgraded car, a fourth-place finish and an ambitious new challenge: Engineering Club's season has combined practical ingenuity with teamwork under pressure.



Engineering Club's Greenpower car on track at Lotus Hethel.

4th
KIT CAR CATEGORY

10
LAPS IN ONE HOUR

15th
OVERALL CHAMPIONSHIP

The Perse's Engineering Club Greenpower Team rounded off its racing season with fourth place in the kit car category at the Lotus Hethel endurance race, completing ten laps within the allotted hour.

It was the upgraded car's first competitive outing, and the team were delighted with both its pace and its reliability. The result capped a successful season, with the team finishing an impressive 15th in the overall championship table.

Behind those results lay many hours of preparation after school. Mechanical and electrical setbacks challenged pupils to investigate faults, rethink solutions and keep working together.

From design and fabrication in the workshop to identifying and solving problems on race day, the project has given engineering skills a demanding practical test.

ENGINEERING CLUB

The next challenge

With a season of experience behind them, the team is preparing to design and build its own car from first principles.



The Greenpower team and car at Lotus Hethel.



A closer look at the engineering.

For Patrick T in Year 13, the venue made the experience particularly memorable:

> **“The opportunity to visit the factory and test track was definitely special. Racing on the site where Lotus (and their former F1 team) develop and test their cars was a memorable experience.”**
>
> PATRICK T / YEAR 13

Approximately 40 pupils have been involved in Engineering Club this season, working on both the Greenpower car and rockets for the UKROC competition. Across these projects, pupils have explored the relationship between an initial design and a working machine—and discovered how much patience, collaboration and careful problem-solving lie between the two.

The Greenpower team now faces an exciting next step: moving into the “scratch” category, designing and building its own car from first principles. Drawing on this season’s experience, pupils will take greater ownership of the engineering decisions that shape its performance. The final race may be over, but the next challenge is already taking shape.

DEBATING AND COMMUNITY VOICE

Voices and ideas

A busy term of debate, discussion and representation is helping pupils develop confidence and make themselves heard.

SIXTH FORM AT THE ROTARY PEACE DEBATE

Neve C, Anirudh M and Chrysalis V represented The Perse at the annual Rotary Peace Debate at The Leys School on 6 October. This major inter-school event brought together debaters from different schools, with our Year 12 and Year 13 pupils taking part through Sixth Form Debating.

A TERM OF OPPORTUNITIES

The school's active debating clubs are looking forward to further events throughout the term, honing their arguments, listening closely and responding to opposing views. Youth Speaks and the English-Speaking Union's competitions offer opportunities to put those skills into practice.

We look forward to seeing pupils build on their recent successes on the regional, national and international stage.

COMMUNITY VOICE ACROSS THE SCHOOL

Student Council leaders have agreed their priorities and are developing short video updates to make feedback more accessible. Assemblies and tutor group representatives provide further routes for pupils to contribute their views and hear how ideas are being taken forward.

VOICES OF EXPERTISE

Pupils are very fortunate to be able to hear from a range of external experts as part of the termly series of '42' talks. The programme for this term has already been enjoyed by many, with some great speakers to follow. The full term card is shown here.

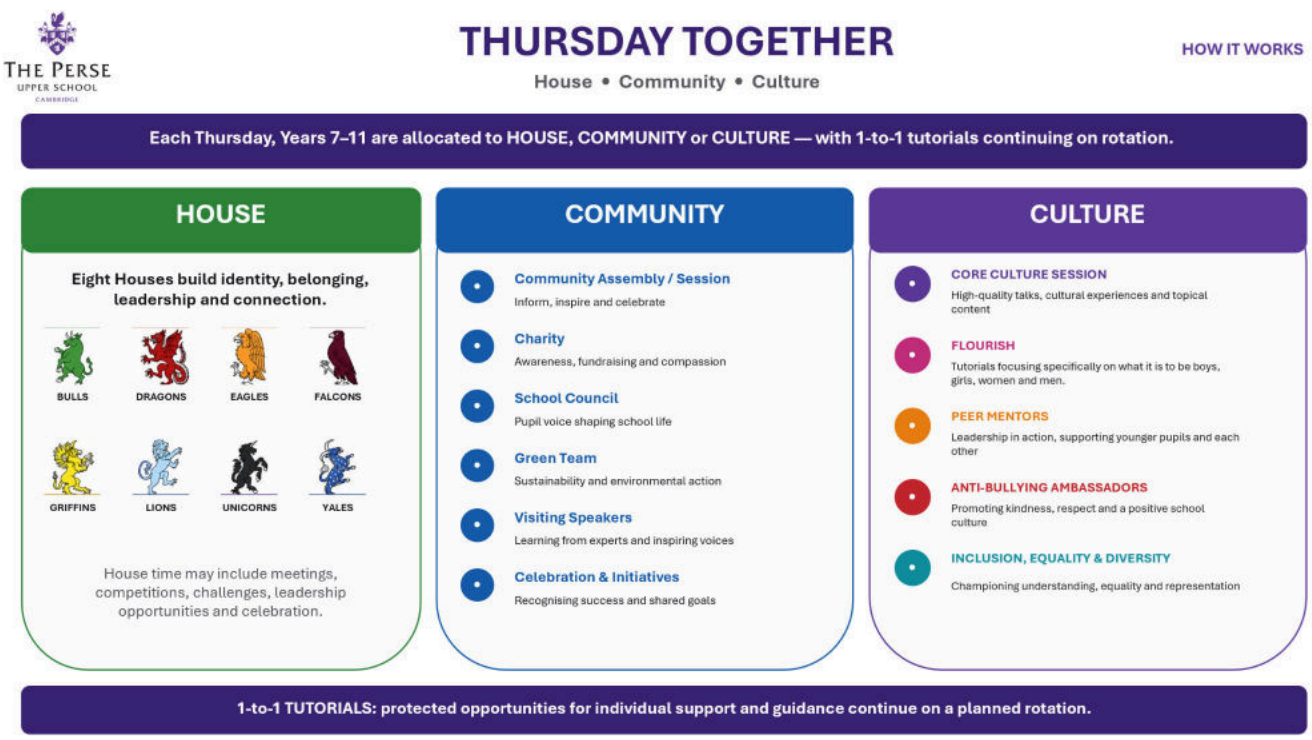
42 TALKS / MICHAELMAS TERM 2026		
Wed 9 Sept	Maahika Singh (OP)	Reclaiming Bossy: podcasting & entrepreneurship
Wed 30 Sept	Dr Stuart Davis	Is Spain Different?: Queer Identities in Spanish screen media
Wed 7 Oct	Dr Zachary Ardern and Dr Anke Ardern-Arentsen	The evolution of stars & life
Wed 21 Oct	David Knight	Making bridges that move
Thurs 12 Nov	Ben Freedman	Developing Digital Infrastructure: Building the Data Centres that power AI and the Cloud
Wed 25 Nov	Tim Browning	Concept Art for Film: James Bond, Star Wars and more

1.15pm • Lecture Theatre, unless otherwise indicated.
Check the 42 board outside the Lecture Theatre and the bulletin for full details.

THURSDAY TOGETHER

Time to connect

Protected time for Years 7 to 11 brings House identity, community contribution and personal development into the school week.



HOUSE / BELONG AND CONTRIBUTE

Assemblies, competitions and pupil leadership connect pupils across year groups. From football and general knowledge to music and design, there are many ways to contribute to a House.

COMMUNITY / LISTEN AND ACT

Community assemblies have given the Middle School Charities Committee and Christel House Schools Club a platform to promote shoebox and non-uniform campaigns. Student Council and other pupil groups help connect shared priorities with action.

CULTURE / REFLECT AND GROW

Year 13 Inclusion, equality and diversity prefects led the first Thursday Culture discussion. Meanwhile Lower School representatives, supported by Year 12 mentors, have explored how humour can create belonging and when it can leave others feeling excluded.

KINDNESS IN PRACTICE

Twenty-eight new Lower School Anti-Bullying Ambassadors have joined the programme. Senior pupil leaders have helped younger pupils discuss kindness, speaking up and listening. Upper School ambassadors have also visited the Prep for workshops on leadership, conflict resolution and responding to unkindness.

LOOKING AHEAD

Flourish sessions began with Year 8 on 22 October, using small-group discussion to develop empathy, cultural awareness and respectful listening.

PUPIL-LED FUNDRAISING

Making a difference together

From Christmas shoeboxes to muddy challenges and a charity film night, pupils are supporting causes near and far.

CHRISTMAS SHOEBOX CAMPAIGN / LINK TO HOPE

The Middle School Charities Committee have been busy organising the annual Christmas Shoebox Campaign with Link to Hope. Pupils have delivered assemblies at the Pelican, Prep and Upper School and packed value packs, available to buy through ParentPay.

More than 100 value packs have already been ordered. The deadline for bringing in a shoebox is **13 November**.



Prep assembly



Pelican assembly

ONLY THE BRAVE / £970 RAISED

Ten Year 13 pupils took part in East Anglian Air Ambulance's Only the Brave Mud Run on 20 September, raising £970 for the charity.

CHARITY FILM NIGHT / OVER £1,000 RAISED

On 9 October, 137 pupils attended the Sixth Form Charities Committee's screening of Interstellar in support of Médecins Sans Frontières. Rain moved the planned outdoor cinema indoors, but it did not dampen the occasion: pupils enjoyed the evening and raised over £1,000.



Charity Film Night

YEAR 11 PLAY / 1–2 OCTOBER

Finding a sense of belonging

Year 11 performers brought Virginia Woolf's Orlando to the stage in Sarah Ruhl's adaptation, exploring identity, acceptance and the search for belonging.

At the start of October, a Year 11 cast took on the technical and narrative challenges of Orlando, combining different elements of theatre to bring its story to life. Their enthusiasm and collaboration shaped a production that asked thoughtful questions about identity and what it means to find acceptance.

Preparation began over the summer, as pupils worked hard to learn complex lines. Rehearsals continued into the new academic year, alongside the demands of Year 11. The commitment needed to master the text was matched by a willingness to explore its ideas together.

Conversations about the plot led to thoughtful reflections on Orlando's identity and the wider relevance of Woolf's themes. As Orlando searches for a sense of belonging, the cast considered how the play's questions might reach beyond the stage.



Orlando / Year 11 performance



Behind the scenes / technical crew

THE YEAR 11 CAST

Harry H, Phoebe C, Esme H, Celia L, Rufus C, Alicia Q, Esther G, Katie F, Lei X, Eleanor D, Sophie P, Maggie M, Niovi S and Maryam M.

NEXT ON STAGE / WENDY & PETER PAN

26–28 November. Look out for further information as the cast and crew prepare for the Perse Players' production.

Want to see more? Visit Instagram

@persecreativearts
@theperseschoolcambridge

CONCERTO EVENING / 7 OCTOBER 2026

Soloists in the spotlight

Seven Year 13 performers shared the results of years of practice in an evening of accomplished music-making and mutual support.



FIRST PRIZE

Lili / Piano

SECOND PRIZE

Alice / Recorder

Year 13 musicians took to the stage on 7 October for the school's annual Concerto Evening, presenting concerto movements with piano accompaniment. Seven performers, supported by staff accompanists Mr Kang and Mr Hewitt, offered an evening of accomplished playing for visiting adjudicator Stephen Willis.

For these senior pupils, the occasion marked a significant milestone. Behind each performance lay many years of instrumental study and countless hours of practice: the steady development of technique, musical understanding and the confidence to share that work with an audience.

It was a celebration of what tenacity, excellent teaching and a love of music can make possible.

First Prize was awarded to Lili at the piano, with Second Prize going to Alice on the recorder. Both will return to perform with school ensembles in the Lent term, bringing a new dimension to their concerto performances.

Alongside the individual achievements was a warm sense of musical community. The performers supported one another, while pupils from across the year groups came to listen, take inspiration and champion the senior musicians.

As Director of Music Myra Brunton reflected in her account of the evening:
"What a treat to hear such accomplished music-making."

HOUSE HEADLINES

House life in full swing

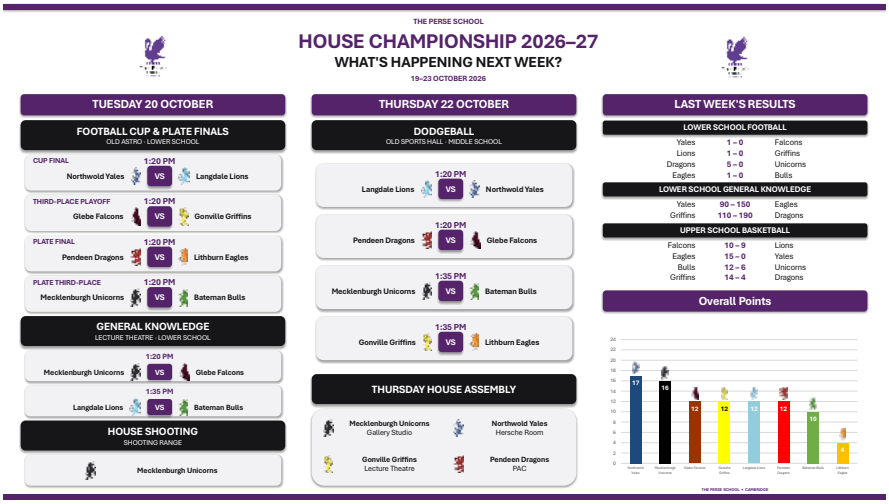
Football, general knowledge, basketball and dodgeball have brought pupils together across the year groups.

This half-term's House events have included Lower School Football and General Knowledge, Middle School Football, Senior Basketball and Dodgeball. The House Football finals took place on 20 October. Entries have also opened for Christmas Card Design.

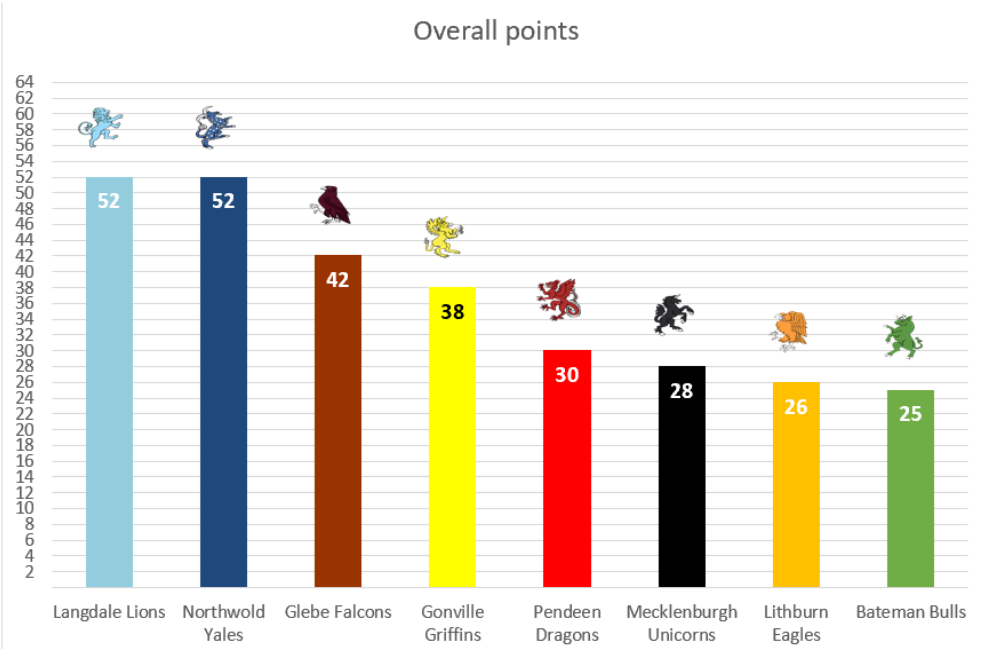
Houses will now turn their attention to planning their House charity stalls for the Christmas Fair, after school on Friday 4 December, from 16:00 to 18:00.

KEEP UP WITH YOUR HOUSE

Weekly updates on the Main Hall screens help pupils follow upcoming events, recent results and House points. Look out for displays like this example from 19–23 October.



As we enter the half-term break, the current House Standings are:



HOCKEY

Teams making their mark

National cup success, county titles and indoor preparation have added to a varied hockey programme.

BOYS' HOCKEY / ENGLAND HOCKEY SCHOOLS U18 SUPER LEAGUE

The Perse compete in the Open Boys Cup North League. The 1st XI opened their group fixtures with an important point in a 4–4 draw against Scarborough College, before a 3–2 win at home against Solihull School.

GIRLS' HOCKEY / CUPS AND COUNTY

The girls' 1st Team beat Norwich 4–2 in the second round of the National Tier 2 Cup, following their 5–2 win against The Leys. The U15s beat Ipswich 5–0 and the U14s beat The Leys 7–0. The U13s won their county tournament and the U12 girls finished second; both qualified for the regional finals.

INDOOR COUNTY CHAMPIONS

The U16 and U18 girls retained their Indoor County Champion titles with wins over Stephen Perse Foundation in the Cambridgeshire Finals. They now progress to the East Finals in November. We wish the boys' U16 and U18 teams good luck for their county finals after half-term. In preparation, we welcomed Framlingham U18 for two exciting games: the U16s narrowly lost and the U18s secured a good win.



U16 Girls / Indoor County Champions



U18 Girls / Indoor County Champions

The U12 mini-tour included Brentwood, Caterham and a women's Premier League match at East Grinstead HC.

Each week, coaching staff nominate a Team of the Week from across all age groups. An example is shown below.



RUGBY

Commitment across the ages

Touring, hosting and a growing fixture programme have brought shared experiences and opportunities across the age groups.

TOURING AND HOSTING

The rugby programme has created some memorable experiences this half term, beginning with the Year 10–13 pre-season tour to Nottingham University, where pupils combined training in a high-performance environment with valuable time together as a group. Hosting St Luke's Haras from Buenos Aires under the lights at Shelford RFC, followed by an U18 festival with Craighouse School from Chile and The Leys at Grange Road, also gave pupils a fantastic opportunity to enjoy rugby and build friendships with players from different cultures.

CUP PROGRESS AND TOURNAMENT EXPERIENCE

The U15s beat St Edmund's College 40–7 in the Schools Cup Vase competition, while the U14s recorded a 54–12 cup win against King's Ely in the National Cup. The U16 team's cup campaign ended with a high-scoring thriller against King's Ely, which saw both sides exchange the lead on a number of occasions, finishing 41–38 to King's. The U16s' earlier cup match against Langley had brought a 36–24 win.

SATURDAY RUGBY GATHERS PACE

As the pitches continue to recover, Saturday 17 October saw the highest number of teams in action so far this term against St George's Harpenden.

Earlier highlights included the 1st XV's matches under lights away against Bishop's Stortford High School and against Culford, again at Cambridge University's historic ground at Grange Road. Contact and non-contact fixtures have provided further opportunities for younger pupils.

Our U12 rugby players have enjoyed two excellent experiences this term, with a mini-tour to Bishop's Stortford featuring fixtures against the College and High School before watching Northampton Saints take on Bath in the Premiership (and a chance to meet Old Persean and current England international Alex Coles after the match), followed by the Bedford School Festival, where all four U12 teams played a range of fixtures against Bedford, St Faith's, Swanbourne and Oundle.



COUNTY NETBALL

Champions and regional places

A demanding day of county competition saw each Perse team play between six and ten matches, with impressive results across the age groups.

1st

1st Team / County Champions

2nd

U14 / Regional qualifiers

4th

U16A / County placing

TWO TEAMS THROUGH TO THE REGIONALS

The 1st Team were crowned County Champions and qualified for the regional finals. The U14s also secured a regional place after finishing second, while the U16A team placed fourth.

U13 / SISTERS IN SPORT CUP

The U13 team progressed to the next round of the Sisters in Sport Cup after defeating Oundle 22–9 earlier in the week, following their 41–6 victory against Ipswich.



1st Team / County Champions



U14 / Regional qualifiers



U13 / Sisters in Sport Cup

Want to see more? Visit Instagram

@perseschoolsport

FOOTBALL

Building momentum

Senior and Middle School teams have enjoyed a busy first half of term, with October wins, cup competition and a growing programme of fixtures.

SENIOR FOOTBALL / A STRONG OCTOBER

After competitive early fixtures against Craighouse and Norwich, and a narrow 2–3 ISFA Cup defeat at New Hall, the 1st XI recorded three successive October wins: 4–3 against Felsted, 3–2 at Wymondham and 4–2 against Gresham's.

The 2nd XI beat Norwich 3–0, Felsted 7–1 and Gresham's 4–0. Matches against Craighouse and Wymondham provided further tests in a varied senior programme.

MIDDLE SCHOOL / A NEW PROGRAMME TAKES SHAPE

In the first year of football throughout the Middle School, the Boys' U16A team have made a particularly strong start, remaining unbeaten across their three completed fixtures.

Wymondham College	**W 7–1**
Gosfield School	**D 3–3**
Stephen Perse Cambridge & Dame Bradbury's	**W 3–0**

CUP SUCCESS AND OPPORTUNITIES ACROSS THE TEAMS

The U15A team won away at Gresham's in the first round of the ISFA Cup, overcoming their hosts 3–2. The U16B side beat Gosfield 4–1 before a closely contested 3–4 defeat against Stephen Perse.

The U14A team responded to an opening defeat at Wymondham with a 3–1 win against Gosfield, while the U14B side won their Gosfield fixture 10–1. With A and B team opportunities across the programme, we look forward to seeing Middle School football continue to develop.



FIRST-HALF HIGHLIGHTS

Progress across the programme

Cup wins, tournament performances and county competition have made for a busy first half of Michaelmas.

BADMINTON

The U15 boys' cup team beat Stamford 5–3 in the first round. Earlier in the term, the U16 and U18 boys' and girls' teams all won their fixtures against King's Ely.

TENNIS AND GOLF

The boys' U16 and girls' U14 tennis teams qualified for the Regional Finals after wins at The Coopers' Company and Coborn School, 8–4 and 12–0 respectively. In golf, defeat to The Leys moved the 1st Team into the Plate competition.

CROSS COUNTRY / PROVISIONAL COUNTY RESULTS

Junior Boys, Junior Girls, Inter Boys and Inter Girls all competed at the ESSA County Cross Country Meet. Provisional results indicate that all four teams have progressed to the regional finals.

Junior Boys	**1st**
Junior Girls	**3rd**
Inter Boys	**1st**
Inter Girls	**1st**

Cross-country placings and qualification remain subject to confirmation of the final results.

BASKETBALL AND CRICKET

Progress across the programme

From a growing basketball programme to international cricket, there is plenty to celebrate and follow.

BASKETBALL / BUILDING ON A STRONG START

The 1st team finished as runners-up at Oundle's Tournament of Power. Cameron C was awarded "Team Legend", while Jude E received the "All Star Trophy" (MVP). On 10 October the side recorded wins against Oundle (42–34) and Royal Hospital School (53–7).

The team built on that strong start with an 83–37 win against Stephen Perse Foundation, their final preparation before they and the U16 team start their Dynamik League fixtures. Mixed teams have also taken to the court this half term, and students from Year 9 through to Year 13 have already represented the school.



CRICKET / SUPPORTING MR PARK IN GUYANA

The Perse enjoyed a very successful summer at 1st XI level, culminating in outstanding performances for both boys' and girls' squads at festivals right at the end of the summer term.

Although we are in the off-season, we send our support to Mr Sean Park, who is representing England in the IMC Over 40s World Cup in Guyana. At the time of this update, England had started with four wins from four games, and Mr Park scored an unbeaten 22 to see England over the line against Pakistan.

Follow England's progress at the World Cup →



Mr Sean Park / England Over 40s

RELAYS AND SPORTING EXCHANGE

Shared effort, shared experience

Regional relay competition and visiting teams have added to a varied sporting programme.

ESSA REGIONAL RELAYS

The girls' and boys' relay teams competed against schools from across the region. Results supplied by the organisers were:

Junior Girls Medley Relay	**6th**	30 schools
Intermediate Girls Freestyle Relay	**11th**	25 schools
Intermediate Girls Medley Relay	**12th**	23 schools
Junior Boys Medley Relay	**18th**	
Junior Boys Freestyle Relay	**13th**	
Senior Boys Medley Relay	**20th**	
Senior Boys Freestyle Relay	**20th**	

WELCOME TO OUR TOURING VISITORS

The first weeks of term brought visitors from two South American schools. St Luke's Haras from Buenos Aires played U16 girls' hockey and U16 boys' rugby, while Craighouse School from Santiago met Perse 1st and 2nd teams in football and rugby.

The fixtures were played in excellent spirit. Pupils enjoyed spending time with their visitors afterwards, learning about their schools, backgrounds and experiences.



DATES FOR YOUR DIARY

More to look forward to

Theatre, festive music and the Christmas Fair offer plenty to look forward to after half term.



26–28 NOVEMBER / WENDY & PETER PAN

The school's next major production will be the annual Perse Players' showcase. This year, come and see the Perse Players in Wendy & Peter Pan, adapted by Ella Hickson from the book by J. M. Barrie.

Tickets are available now:
Visit The Perse Box Office →

1 DECEMBER / FESTIVE MUSIC CELEBRATION

Lower School Festive Music Celebration at The Upper, in the afternoon.

FRIDAY 4 DECEMBER / CHRISTMAS FAIR

After school, 16:00–18:00. Featuring the Houses' charity stalls.

7 DECEMBER / NINE LESSONS AND CAROLS

A Festival of Nine Lessons and Carols at St Mary's Church, Saffron Walden, in the evening.

Want to see more? Visit Instagram

@perseschoolsport / Sport
@persecreativearts / Music, drama and creative arts
@theperseschoolcambridge / Across the school
@perseoutdooreducation / Outdoor education

Photography credits: Mr. Richard Mitchell, Ollie Hayes (Year 12), various teaching staff