Pre-Examination Access Arrangements

The Perse is inclusive and welcomes applicants with disabilities and special educational needs. We must be made aware of any known special educational need or disability which may affect a child's ability to participate in the admissions procedure and take full advantage of the education provided at the School.

Access Arrangements refer to specific accommodations made prior to examinations for candidates who demonstrate a documented need and whose learning support requirements align with their usual way of working. These adjustments are intended to ensure fair and equitable access to assessments and may include, but are not limited to:

- Additional time during examinations
- Supervised rest breaks
- Use of a word processor or other approved assistive technology

All Access Arrangements are carefully reviewed and granted by our Head of Learning Support in accordance with the guidelines set by the Joint Council for Qualifications (JCQ).

To support your request and enable us to assess eligibility, the following documentation must be submitted at the time of application:

- A letter or report from one of the following professionals:
    - CAMHS (Child and Adolescent Mental Health Services)
    - An APC or HCPC-registered educational psychologist
    - A medical consultant
    - A psychiatrist
    - A speech and language therapist
- Additionally, a letter from the pupil's current school is required, confirming the candidate's established normal way of working.

To learn more about Learning Support at the Perse, click here.

THE PERSE
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CAMBRIDGE