THE PERSE SCHOOL
CAMBRIDGE

Admissions Policy & Procedures

The Perse School

April 2026

This policy can be made available in large print or other accessible format if required.

Introduction

1. The Perse School ("the School") is an academically selective co-educational independent day school in Cambridge for pupils aged between 3 and 18. It comprises the Relevant Schools (the Perse Pelican Nursery and Pre-Preparatory School including the EYFS setting (**the Pelican School**), the Perse Preparatory School (**the Prep School**) and the Perse Upper School (**the Upper School**).

2. The Head of the Relevant School (the Head) is responsible for admissions and the operation of this policy.

3. The aims of this policy are:

   i. To ensure compliance with the School's charitable purposes and its responsibilities under the Equality Act 2010.

   ii. To set selection criteria and procedures for admission that are consistent with this charitable purpose and fair to all applicants.

   iii. To identify applicants whose academic and other abilities appear to match the ethos and standards of the School. Our selection process is designed to identify pupils who are able to benefit from our balanced and well-rounded education and to make a positive contribution towards the life of the school.

4. This policy has been prepared to meet the School's responsibilities under:

   The Education (Independent School Standards) Regulations 2014, Early Years Foundation Stage statutory framework for group and school-based provision (DfE, September 2025), Childcare Act 2006, Education and Skills Act 2008, Equality Act 2010, Data Protection Act 2018 and UK General Data Protection Regulations (UKGDPR) and School Attendance (Pupil Registration) (England) Regulations 2024.

5. This policy has regard to the following guidance and advice:

   Children Missing Education (DfE August 2024), Working together to improve school attendance (DfE August 2024), Keeping children safe in Education (DfE September 2025), Technical guidance for schools in England – Equality and Human Rights Commission (updated July 2024), SEND code of practice: 0 to 25 years (DfE and Department of Health, June 2014, updated September 2024).

The selection criteria, admissions process and interview procedure are determined and reviewed from time to time by the Governors of the School.

Please refer to Appendices 1-3 below for specific information relating to each individual school.

Special Educational Needs and Disability

6. The School is inclusive and welcomes applicants with disabilities and special educational needs. It promotes a positive culture towards inclusion of disabled people and those with special educational needs and it will not treat an applicant less favourably on these grounds. However, at present, its facilities, physical and otherwise, for the disabled and those with special educational needs are limited but it will do all that is reasonable to comply with its legal and moral responsibilities under the *Equality Act 2010* in order to accommodate the needs of applicants who have disabilities for which, with reasonable adjustments, the School can cater adequately.

7. The School must be made aware of any known disability or special educational need which may affect a child's ability to participate in the admissions procedure and take full advantage of the education provided at the School. Parents or guardians of an applicant who has any disability or special educational needs must provide the Head with full written details as specified on the Confidential Information section of the Registration Form when applying for admission and any additional relevant information at least two weeks before attending an interview or External Entrance Test at the School. Please refer to paragraph 28 below also regarding disclosures to be made to the School at the registration stage.

8. The School will make any reasonable adjustments or alternative arrangements to ensure that the School's admission procedures are accessible to disabled children. The School will consult with parents and such other persons or organisations as necessary in order to ascertain a child's particular needs and the nature of any reasonable adjustments or alternative arrangements required to meet them in order that the child can access the admissions procedure as well as if an offer of a place was made.

Bursaries and Scholarships

9. The School has a separate Bursary Policy which is available in the policy section of the School's website.

10. With the exception of admission into Year 12, the School does not offer scholarships for pupils on entry.

11. Pupils already attending the School may apply for a music scholarship at the end of Year 7 and Year 9. The award of these scholarships is by audition.

12. A number of bursaries are available to pupils on entry to the Upper School. The School does not offer bursary awards for pupils on entry to the Prep School (with the exception of entry to Year 6) or the Pelican School.

13. The School does not offer hardship bursary awards for parents of Pelican School pupils.

14. Please see the School's website for further information or contact the Admissions Department for details.

Fee Status and Admissions Eligibility

15. **Outstanding Debts**

The School reserves the right to reject any applications from families with outstanding debts in relation to school fees, or a history of late payment of fees due to the School or to another fee-paying school. If a family does have such a history and intends to apply for bursary funding or a place at full fees, the parents are required to disclose the same in writing by contacting the Admissions Department in advance of submitting an application to enable the School to consider all the relevant facts before deciding whether to exercise its discretion to accept an application.

16. **External Fee-Paying Schools**

The School has a right to request confirmation of fee status from other fee-paying schools for the child. Applicants will only be eligible to go through the admissions process if all sums due and owing to the child's current or previous schools are fully paid. Where a parent fails to meet this condition, the School may decide not to progress the application for the child.

17. **Existing Families**

Parents with children currently enrolled at the School must have all fees and charges up to date for all their children on roll. The School reserves the right not to progress an application for the child where this condition is not met.

These provisions support responsible financial conduct and uphold the integrity of the admissions process.

Entry Points

18. The usual points of entry are at:

- Pelican School - Nursery. In addition, some extra places are available in Reception each year.
- Prep School - Year 3 and Year 6. In addition, some extra places are available in Year 4 and 5 each year.
- Upper School - Years 7, 9 and 12 (Lower Sixth)

19. The School may also have occasional places in other year groups.

20. For the purposes of entry, applicants' ages are calculated according to UK custom. The School does not rigidly apply the 1 September birthday watershed for determining the applicant's eligibility for entry, but an applicant whose birthday falls after 1 September in the year of entry will need to demonstrate that they are of sufficient maturity to cope with the academic and social demands of the School.

21. Occasionally, an applicant may have fallen behind in their education at their current school due to illness, time spent abroad, etc. In such a case, the School may offer a place in a year lower than the applicant's age would normally correlate to. Occasionally, the School may also offer an outstanding applicant a place in the Prep School or Upper School a year ahead of their

chronological age group. The Pelican School does not offer applicants a place in a year ahead of their chronological age. Parents or guardians will be consulted before such an offer is made, but the decision as to the appropriate year for the applicant, taking into account all the relevant circumstances, is a matter for the Head, whose decision is final.

Entrance Testing

22. References to the Entrance Test in this policy mean the Assessment Process (Pelican School), External Entrance Test (Prep School and Upper School) or Sixth Form Interview and Tests (Upper School) as appropriate.

Admissions Timetable

23. Open events are held during the year. Parents or guardians of prospective applicants are strongly encouraged to attend, or to arrange a visit to the School, including a tour and meeting with a member of staff, with the prospective applicant prior to applying for admission in order to assess the suitability of the School for the prospective applicant.

24. Parents or guardians of external applicants for all years must complete a Registration Form and pay the appropriate Registration Fee where applicable. The Registration Fee is waived in the case of families in receipt of free school meals. The Registration Fee reflects the costs incurred by the School in administering the admissions process before the offer of a place has been made and is non-refundable irrespective of whether or not the registered child attends the Entrance Test.

25. The School requires consent to testing from at least one parent/guardian and confirmation that all parties with parental responsibility (i.e., legal responsibility) have been made aware of the application and consent to testing. However, consent given by one parent will be overridden if the other parent/guardian objects in writing. All parents/persons with legal parental responsibility for the child must sign and submit the Acceptance Form to accept the offer of a place unless a separate arrangement has been made with the Bursar.

26. The Registration Form and Registration Fee must be received by the School by the closing date for the intended year of entry. The closing date for each school is published in the individual admissions areas of the School's website and can be accessed using the following links - Pelican School, Prep School, Upper School or Sixth Form. See also Appendices 1 – 3 below.

27. Applicants will be considered for entry to the School when the Registration Form has been completed and returned to the School and the non-refundable Registration Fee paid where applicable. Admission will be subject to the availability of a place and the prospective pupil and the Parents satisfying the admission requirements at the relevant time.

28. The information provided in the Confidential Information section of the Registration Form will be used by the School during the admissions process in order to manage and assess the application and the prospective pupil's suitability for a place at the School. The information requested on this form is required because the School has contractual and statutory duties towards your child during the admission process and later if the child is to become a pupil at the School. If the prospective pupil is not offered a place, or if the parents do not accept the offer of a place, the School will only retain this information for as long as is necessary and in line with the School's data protection policies and procedures.

29. If the applicant has any special educational needs, learning difficulties or disability or

behavioural, emotional and / or social difficulty, the parents or guardians must disclose information about this to the School at the registration stage as set out in paragraph 7 of the Special Education Needs and Disability section above. See also paragraph 8 in relation to any reasonable adjustments required.

30. It is the Parent's responsibility at all times to ensure that their child has the appropriate immigration permission to live and study in the United Kingdom.

31. If your child is not a British or Irish citizen, you must provide evidence of your child's right to live in the UK and study at the School when you complete the registration form.

32. The School does not hold a Child Student Sponsor licence and does not sponsor Child Student Visa applications for entry at any point.

33. If the parents fail to provide required documents at the registration stage regarding the child's right to live in the UK and study at the School the School reserves the right not to progress the application.

34. The School will request a confidential written reference from the applicant's current school for all points of entry, and no offer of a place will normally be made until this reference has been received. Where the applicant has been enrolled at their current school for fewer than two years, the School may also contact their previous school for a reference. If a reference cannot be obtained for example, where a school has a policy of not providing references the School will ask parents to provide the applicant's most recent school report together with any other relevant academic, pastoral, or attendance information available to them. This material will be treated as *"satisfactory information"* for the purposes of the admissions process, meaning that it provides sufficient evidence of the applicant's academic progress, conduct, and suitability for the School to make an informed admissions decision.

35. After the closing date for registration, parents or guardians who have completed a Registration Form and paid the appropriate Registration Fee will be sent details of the date and times of the Entrance Test, together with any relevant additional information relating to the tests. All tests, including for overseas candidates, take place at the School. Parents or guardians who have not heard from the School one week before the published date of the Entrance Test are requested to contact the School urgently. The School cannot accept responsibility for administrative errors or post going astray or for the prospective pupil being unavailable to attend the Entrance Test on the dates or times offered.

36. Failure to attend the Entrance Testing day (unless the school receives notification of illness or other exceptional circumstance) will be deemed by the School as confirmation of the parents' intention to withdraw their child from the admissions process.

37. Results of the Entrance Test are confidential to the School and are not released.

38. Letters offering places and scholarships or other awards will normally be issued within one month of the Entrance Test (Assessment process at the Pelican School). Parents or guardians will be asked to accept the offer, complete, and submit the Acceptance Form and pay the securing and induction fee within the time specified in the offer letter. If no response is provided by the time specified in the offer letter, the School will assume that the offer has been declined, and the place may be offered another applicant.

39. If parents or guardians wish to amend the agreed start date and defer the place they are

required to make the request in writing to the Head which will be considered by the Head on a case-by-case basis. This would only be agreed in exceptional circumstances (i.e., temporary secondment of parent overseas) during which school fees would be payable and would take into account all relevant circumstances; however, the Head's decision would be final.

40. Letters will also be issued to those parents or guardians whose applicant has not gained a place and to those who have not gained a place but whose name has been placed on the waiting list. Details of how the waiting list operates in each school can be found in Appendices 1-3 below.

Selection Criteria (General)

41. The preconditions for admission which apply to all sections of the School are that:

- The applicant is of the appropriate age and sufficient maturity.
- The family/child have made reasonable attempts to get to know the school e.g., have attended a tour, open day, or taster morning,
- The family has treated with respect all Perse staff, and anyone else encountered during the admissions process: for the avoidance of doubt, examples of unacceptable behaviour include shouting or swearing at our staff, threatening, or otherwise insulting them.
- Parents and applicants (in an age-appropriate manner) will be expected to engage with and support the Perse values which are published on our website.
- The School is able to meet and continue to meet the child's needs.
- Any reference provided by the present school reports satisfactory attitudes and conduct on the part of parents or guardians and the applicant.
- The applicant has the legal right to live in the UK and study at the School.
- If the child is admitted as a pupil at the School, that they will reside during term time within a reasonable daily travelling distance (usually considered to be one hour's travelling time for the Prep and Upper Schools and 45 minutes travelling time for the Pelican School) from the School with their parents or Legal guardian.

42. The criteria for selection for each Relevant School are set out in Appendices 1 – 3 below.

43. Subject to paragraph 40 above, preference will be afforded to candidates who demonstrate special aptitudes or gifts (with the exception of applicants to the Pelican School). The School is looking for intellectually strong and balanced pupils and those with talents in sports, music, and the arts, and for pupils who will benefit from the educational provision the School offers and contribute to school life.

44. The School does not offer priority or preference in admissions based on whether an applicant has a sibling currently attending the school.

45. The Perse School's aim is to encourage applications from candidates with as diverse a range of backgrounds as possible. We are mindful of our obligations under the Equality Act 2010 during the Admissions Process. This enriches our community and is vital in preparing our pupils for today's world. All applicants will be treated equally, irrespective of their or their

parents' race, sexual orientation, religion or belief, pregnancy or maternity, sex, gender reassignment, or any disability. Applicants will also be treated equally in respect of their parents' age, gender or marital or civil partnership.

46. Admissions Record: A confidential form of Admissions Record will be completed for each applicant. The School has an obligation under the School Attendance (Pupil Registration) (England) Regulations 2024 to maintain an admissions register and inform the local authority of any pupil who is going to be added or deleted from the School's admissions register at non-standard transition points. All records created for the purposes of the procedures set out in this policy are managed in accordance with the School's policies that apply to the retention and destruction of records.

47. Data Protection: The records created in accordance with this policy may contain personal data. The School has a number of privacy notices which explain how the School will use personal data about pupils and parents. The privacy notices are published on the School's website.

Authorised by	Jonathan Scott On behalf of the Board of Governors
Effective Date	April 2026
Date of next review	March 2027 (or earlier if required)
Status	Advisory and non-contractual

Published on the School's website and available from the School office on request

The Perse School is a charitable company limited by guarantee (company number 5977683, registered charity number 1120654) registered in England and Wales whose office is situated at The Perse School, Hills Road, Cambridge, CB2 8QF

Appendix 1 – Upper School

Application Deadlines

1. For external applicants for entry into all years other than Year 12 (Lower Sixth), the Registration Form, and Registration Fee must be received by the School by the closing date which is published in the Upper School admissions area of the School's website. The closing date is typically 1st December in the year prior to entry.

2. For external applicants for entry into Year 12 (Lower Sixth), the Registration Form and Registration Fee must be received by the School by the Lower Sixth closing date which is published in the Sixth Form admissions area of the School's website. The closing date is typically 1st November in the year prior to entry.

Register of Interest

3. The Upper School operates a Register of Interest List for prospective pupils who:

    - Are seeking entry into the School at the usual entry points i.e. the start of the Michaelmas term for Years 7, 9 and 12 but were not registered for entry prior to the closing dates referred to in Appendix 1 paragraphs 1 or 2 above; or
    - Are seeking entry into the School for any other stage either at the start of the next academic year or during the current academic year.

Should a place subsequently become available, all prospective pupils on the Register of Interest for that school year of entry will be invited to complete a Registration Form, pay the Registration Fee, and go through the admissions process.

Entrance Tests

4. External applicants for entry points other than Year 12 (Lower Sixth) are required to sit the External Entrance Tests on the date set by the School which is usually in January in the academic year prior to entry (or at other times in the year when vacancies have arisen). The School will normally interview candidates, but reserves the right to interview selected candidates only, based on their performance in the External Entrance Tests, and consideration of any written references.

5. External applicants for Year 12 (Lower Sixth) are required to attend the Sixth Form Interview and Tests and any offer of a place will be conditional on GCSE or IGCSE results (subject to Appendix 1 paragraph 6 below).

6. External applicants for Year 12 (Lower Sixth) who are not taking GCSE or IGCSE examinations must undergo additional testing appropriate to each individual applicant. Any offer of a place made to these candidates will be unconditional subject to Appendix 1 paragraph 7 below.

7. External applicants for entry into Year 12 (Lower Sixth) for whom English is an additional language must provide proof that they have achieved an International English Language Testing System (IELTS) score of at least 6.5 with a minimum of 6.5 in each of the listening, reading, writing, and speaking sections. This must be submitted with the registration form

no later than the application deadline published in the Sixth Form admissions area of the School's website (see Appendix 1, paragraph 2 above) with the registration form.

Interview

8. The interview performance is only one of a number of the selection criteria.

9. The aim of the interview will be to explore the applicant's suitability for a place when considered against the four Perse Values which are published on our website - Our Values - The Perse School Cambridge.

10. The interview will not include questions that imply bias in any respect interview procedures will be regularly reviewed by the Senior staff to ensure their objectivity.

Selection Criteria

11. The criteria for selection for the Upper School are:

- For external applicants, success in the relevant interviews and entrance tests; and
- For external applicants, a positive confidential reference received from the applicant's present school where requested; and
- For Prep School pupils, being judged suitable for progression to the Upper School by continuous assessment of their Prep School work, or by success in the External Entrance Test if required by the Prep School Head; and
- Year 12 (Lower Sixth) entry - students are normally set an offer based on achieving minimum number of points at I/GCSE. The minimum number is published in the admissions area of the School's website. As a guide, the School will expect candidates to have at least a grade 7 in subjects to be taken at A' level, a grade 8 is required for biology, chemistry, computer science, physics and maths/further maths. The exact requirement for each candidate will be set out in the offer letter; and
- Commitment to the School's values as set out in our values statement which can be found here - Our Values - The Perse School Cambridge.

Operation of the Waiting List

12. If places remain unfilled after the acceptance deadline for offers made, applicants on the waiting list may be offered a place in waiting list rank order.

13. The waiting list will operate for a period of time after the standard acceptance deadline has passed. Thereafter the waiting list will close, and any remaining waiting list applicants will be advised that the School is unable to offer them a place.

14. Parents of unsuccessful waiting list applicants may request that their child be included on the Register of Interest List (see Appendix 1 paragraph 3 above). Should a place subsequently become available, the Parents will be invited to make a separate and new application, requiring completion of a new Registration Form, payment of the Registration

Fee, and attendance for further testing.

Current Pupils Progressing from the Prep School to Upper School

15. Current pupils at the Preparatory School who wish to progress to Upper School do not sit the External Entrance Test. Instead, their suitability for the Upper School is judged by continuous assessment of their Prep School work. Prep School pupils whose performance under continuous assessment is giving cause for concern, will be set specific targets by Prep School staff. If these targets are not met, the Prep School Head will consult Parents before the end of the Michaelmas term in Year 6 and may not recommend the Pupil for automatic transfer to the Upper School. If parents would like the Pupil to seek entry to the Upper School against the advice of the Prep School Head, they may register the Pupil for entry to the Upper School as described in paragraph of the admissions policy and Appendix 1 paragraph , although they will not be required to pay the Registration Fee. Under these circumstances, the Pupil will sit the External Entrance test and be assessed as if they are an external (i.e., non-Perse Prep School) applicant.

Appendix 2 – Prep School

Application Deadline

1. The Registration Form and Registration Fee should be received by the Prep School by the closing date which is published in the Prep admissions area of the School website. The closing date is typically 1st December in the year prior to entry.

Register of Interest

2. The Prep School operates a Register of Interest List for prospective pupils who are seeking entry into the School during the current year or at the start of the next year but were not registered for entry prior to the closing dates referred to in Appendix 2 paragraph 1 above.

3. Should a place subsequently become available, all prospective pupils on the Register of Interest for that school year of entry will be invited to complete a Registration Form, pay the Registration Fee, and go through the admissions process.

Entrance Tests

4. External applicants are required to sit the Entrance Test on the date set by the School which is usually in the January prior to the academic year of entry (or at other times in the year when vacancies have arisen).

Selection Criteria

5. The academic criteria for selection for the Prep School are:

- For external applicants, success in the School's External Entrance Test which includes the ability to play alongside others, follow instructions and join in with adult-led activities, and successfully transition from one activity to another; and
- For external applicants, a positive confidential reference from the applicant's present school; and
- For Pelican School pupils, being judged suitable for progression to the Prep School by continuous assessment of their Pelican School work which includes the ability to play alongside others, follow instructions and join in with adult-led activities, and successfully transition from one activity to another, or by success in the External Entrance Test if required by the Pelican School Head; and
- Commitment to the School's values as set out in our values statement which can be found here - Our Values - The Perse School Cambridge.

Operation of the Waiting List

6. If, after the acceptance deadline, places remain unfilled, applicants on the waiting list may

be offered a place in waiting list rank order.

7. The waiting list will operate for a period of time after the standard acceptance deadline has passed. Thereafter the waiting list will close, and any remaining waiting list applicants will be advised that the School is unable to offer them a place.

8. Parents of unsuccessful waiting list applicants may request that their child be included on the Register of Interest List (see Appendix 1 paragraph 3 above). Should a place subsequently become available, the Parents will be invited to make a separate and new application, requiring completion of a new Registration Form, payment of the Registration Fee, and attendance for further testing.

Pupils Transferring from the Pelican School

9. Pupils at the Perse Pelican School do not sit the External Entrance Test. Instead, their suitability for the School is judged by continuous assessment of their Pelican School work. The Pelican School Head will consult with Parents before the end of the Michaelmas Term in Year 2 if there appears to be any reason why their child may be refused a place at the Prep School. If, as a result of continuous assessment and teacher assessment, the Prep School is unable to offer the child a place, the staff at the Pelican School will work with the parents to find a suitable school for their child. If parents would like their child to seek entry to the Prep School against the advice of the Pelican School, they may register their child for entry to the Prep School as described in paragraphs of the admissions policy and Appendix 2 paragraph 1, although they will not be required to pay the Registration Fee. Under these circumstances the child will sit the External Entrance test and be assessed as if they are an external (i.e., non-Perse Pelican School) applicant.

Appendix 3 – Pelican School

Application Deadlines

1. For applicants for entry to the Pelican School, the Registration Form and Registration Fee must be received by the School by the closing date which is published in the Pelican School admissions area of the School's website. The closing date is typically in mid-October in the year prior to entry for Reception and 1st December in the year prior to entry for Nursery.

2. Late applications received after the registration deadline referred to in Appendix 3 paragraph 1 above will be registered for entry in the following academic year. However, if a place in the original intended year of entry becomes available after the waiting list has closed, they will be invited for testing along with unsuccessful waiting list applicants who have re-registered

3. If a place is available at any other point in the year, the School may accept a Registration Form along with the appropriate Registration Fee for a prospective pupil after the published closing date. An assessment time will be arranged with the parents of the registered child.

Register of Interest

4. The Pelican School operates a Register of Interest List for prospective pupils who are seeking entry into the School during the current year or at the start of the next year but were not registered for entry prior to the closing dates referred to in Appendix 3 paragraph 1 above.

5. Should a place subsequently become available, all prospective pupils on the Register of Interest for that school year of entry will be invited to complete a Registration Form, pay the Registration Fee, and attend for testing.

Assessment Process

6. Children registered for entry into Nursery or Reception will be invited to attend an admissions session. To help the children know what to expect when they visit the school, a welcome guide will be sent to parents prior to this session and will include photos of the members of staff they will meet at the session. Families are also invited to, and are strongly advised to attend, a familiarisation session offered prior to the admissions session. Children registered for entry into Years 1 or 2 will be invited to a longer session and may spend time in an appropriate class as part of the Assessment Process.

7. Parents of Nursery applicants will be provided with a form to request their preferences for the child's attendance days in the nursery prior to the admissions sessions. This form must be returned to the School when the applicant attends their session. This form does not form part of the admissions process, and the number of days indicated does not have any bearing on the offer of a place.

8. With the exception of Reception, assessments for entry to the School in the following September take place during the preceding January. Assessments for entry to Reception in the following September take place during the preceding Michaelmas term, one year ahead of the child's proposed date of entry to the School. Once registered, parents or guardians who have completed a Registration Form and paid the Registration Fee will be

sent details of the date and times of the play or class sessions and Assessment Process. Parents or guardians of registered children who have not heard from the School by the beginning of the Michaelmas Term (for entry into Reception) or the beginning of the Lent Term (for entry into all other years) should contact the School urgently. The School cannot accept responsibility for administrative errors or post going astray or for the prospective pupil being unavailable to attend the Assessment Process on the dates or times offered.

Selection Criteria

9. The criteria for selection in the Pelican Pre-Preparatory School are:

- Success in the Pelican Assessment Process, which includes assessment of the ability to play alongside others, follow instructions and join in with adult-led activities, and successfully transition from one activity to another; and
- Commitment to the School's values as set out in our values statement which can be found here - Our Values - The Perse School Cambridge.

Waiting List

10. If after the acceptance deadline, places remain unfilled, applicants on the waiting list may be offered a place.

11. The waiting list will remain open for a set period of time, typically one month after the acceptance deadline.

12. Upon closure of the waiting list, parents of any remaining applicants will be advised that the School is unable to offer a place. The parents may re-register their child for the following academic year by completing a new Registration Form and paying the appropriate Registration Fee. If a place in the original year of entry subsequently becomes available, registered applicants will be invited for further testing.

Toilet Training

13. Whilst recognising that it is inevitable that children have accidents and that there may be medical or special educational needs connected to toileting issues which the School will take into account, all children are expected to be toilet trained and out of nappies / pull ups prior to entering the Pelican School. If the parents have any concerns, they are required to contact the Pelican Head's PA prior to submitting registration form for their child.