



# THE PERSE SCHOOL, CAMBRIDGE

## Appointment of Teacher of History September 2012

***Please note the interviews will now be on Thursday 23<sup>rd</sup> February***

### **The Department**

History is a highly successful department and the position arises due to the retirement of Dr W Stevenson after a long and distinguished teaching career at The Perse School. The History Department comprises of the Head of History, Mr Adrian Roberts and 7 specialist teachers.

In Year 7 the curriculum concentrates on the Middle Ages and in Year \* on the Tudor and Stewart period. In Year 9 pupils study the 'Age of Revolution and Empire' and the 'Era of the Second World War'. In 2011-12 History has become the most popular option with 113 Year 10 pupils studying the subject. In Years 10 and 11 we follow Edexcel IGCSE course 4H10. This specification has a wide choice of options and we currently cover:

- The First World War 1914-18
- Development of Dictatorship: Germany 1918-45
- A World Divided: Superpower Relations 1945-1962
- Changes in Medicine c1845-c1945

Junior and Middle School History Societies meet regularly to hear presentations and pupils in Year 9 and 11 have the opportunity to visit the Normandy and the World War I battlefields respectively.

The History Department offers a choice of two courses for AS and A2: an Early Modern Course and a Late Modern Course. This means that students have the opportunity to develop an existing interest in a topic or choose a historical period about which they are curious but may not have sampled before. Pupils have the opportunity to take part in a number of trips, for example the visits to Paris, Berlin and Poland. In addition, historians have the opportunity to hear leading historians speak at meetings of the Cambridge branch of the Historical Association, the Cambridge History Forum and in public lectures at Cambridge University. Students are encouraged to go to exhibitions at the Fitzwilliam Museum and the British Museum.

Every year a number of A level historians choose to read History for their degree at Oxford or Cambridge and other universities which have a high reputation for the subject. Full details of the examination results are available on the school website.

IGCSE: <http://www.perse.co.uk/upper/subjects/history/successes/>

A Level: <http://www.perse.co.uk/sixth-form/academic-success/exam-results/>

The successful candidate will have a genuine enthusiasm for the subject, and be well placed to generate and sustain a high degree of motivation in all pupils, who are mainly of a high ability.

### **Accountability**

The Teacher of History is ultimately accountable to the Head through the Deputy Head (staff) but day to day accountability will be to the Head of History.

### **The Perse School**

The Perse School, which was founded in 1615, is a charitable company and one of the country's leading independent day schools.

The Perse provides a high quality academic education with an emphasis on all round development. We regularly feature in the top 25 schools nationally, and are committed to

producing happy and successful students. We educate boys and girls from 3-18 on three sites; the Pelican 3-7, the Prep 7-11, and the Upper 11-18. Children thus progress through three different schools, but have all the benefits of being part of one larger institution with an integrated curriculum and pastoral care system. There are currently 943 pupils at the Upper School. The permanent staff of the School is around 220, approximately 120 of whom are academic members of staff, and in addition there are about 45 peripatetic music, sports coaching and other specialist staff.

The School has undertaken an almost continuous programme of building works over the past decade. Three years ago a new Library, Art and Technology department and classroom building at the Prep and the Richardson Hall at the Pelican were completed. At the Upper School an extension to the Sports Centre providing a sports studio and further changing rooms was completed in January 2010, and a major new building providing 21 classrooms, a new library, a new ICT department and various support services was completed in August 2010.

Further details about the Perse, including its 397 year history, can be found at <http://www.perse.co.uk/> .

### **Timetable**

The School operates to a ten-day timetable cycle. Most members of staff teach about 59 periods per cycle including games sessions. The successful candidate will have a genuine enthusiasm for the subject, and will be well placed to generate and sustain a high degree of motivation in all pupils, whatever their ability.

### **Newly Qualified Teachers**

The School is fully accredited to participate in the ISC NQT Induction Programme in order to provide qualified teacher status.

### **Applicants without formal teaching qualifications or experience**

Applicants without formal teaching qualifications or experience will be considered for this position. The Perse has a long record of training and developing teachers in situ, and many highly successful teachers started with no formal teaching qualifications. For applicants without a teaching qualification we are looking for: a high level of subject knowledge, enthusiasm, good communication skills, patience, an empathy with young people and a desire to get involved in the extra curricular life of the school.

### **Salary and Professional Development**

The Perse operates its own competitive salary structure, and the school is keen to recruit and retain high quality staff. There is a generous professional development budget, and staff are encouraged to undertake research and training that will both develop them and enhance the school's educational provision.

### **2010 ISI Inspection Report**

The Pelican, Prep and Upper were inspected during the spring of 2010. The inspection report can be viewed at <http://www.perse.co.uk/about-us/our-approach/inspection-reports/>

This job description is specific to the post of Teacher of History and additional to the generic job description of a Teacher at The Perse School.

### **Interviews**

Candidates will be invited to spend a day at the School and to meet the Head and Deputy Heads as well as the History Department. Candidates will be asked to teach a lesson as part of the selection process and further details will be available from the Head of History, Mr Adrian Roberts.

The closing date for applications is **Wednesday 8<sup>th</sup> February** and interviews will be on **Thursday 23<sup>rd</sup> February**.

## POST TITLE: Teacher of History

### Qualifications

- Good Honours Degree in History or related subject.
- PCGE desirable but by no means essential.

### Skills and Experience

- Exemplary classroom practitioner
- Empathy for pupils, parents, staff and the community
- Is committed to continual personal and professional development
- A sense of humour, can-do attitude, proven communication, organisational and interpersonal skills
- High order administrative skills, effectively manages commitments and deadlines
- Works collaboratively and supportively with colleagues within school and with colleagues in other organisations
- Capacity to inspire pupils of all abilities
- Respects and values the different experiences, ideas and backgrounds others can bring to work and to teams
- A generosity of spirit and a willingness to contribute to the extra-curricular life of the School
- Ability to motivate and encourage participation in activities both inside and outside the classroom and a willingness to take part in / organise trips and visits
- ICT competence

### Responsibility

#### Curriculum

- Teaching to IGCSE, A level and Oxbridge entry standard
- Teaching throughout the school in a manner appropriate to students' ages and abilities
- Assessing and recording students' progress in accordance with departmental and school policies
- Preparing students for Oxbridge and other university applications
- Promoting the subject to potential sixth form students
- Attending and contributing to departmental meetings
- Developing and sharing teaching and learning resources
- Monitoring the work and progress of pupils, including those with specific learning needs
- Maintaining professional skills through INSET and our Professional Development programme
- Being proactive in exploring innovative ways of delivering ICT through the curriculum
- Producing displays to create an attractive learning environment in the department

#### Extra-curricular

- Contributing to the extra-curricular life of the school through Games, the Enrichment Programme or other appropriate commitment

#### Pastoral

- Taking part in the pastoral life of the school as a form tutor
- Contributing to the PSHE programme

#### Review

- The job specification will be reviewed by annually as part of the professional development cycle. Any changes can only be made by agreement with the Head of Department and Deputy Head (staff)