



THE PERSE SCHOOL, CAMBRIDGE

Appointment of Teacher of English and Drama September 2012

The Department

The post arises at an exciting time in the school's history. English and Drama is a dynamic and growing department, and the increasing numbers of pupils studying these subjects has led to the creation of this post. The current Head of English and Drama is Mr Chris Green and the department consists of six other specialist teachers. The department's work is also supported by two administrators.

English subjects are at the core of the curriculum throughout the school. The English scheme of work in Years 7 – 9 includes a substantial Drama component. All members of the department are currently involved in delivering an aspect of its curricular or extra-curricular Drama programme.

We have recently started offering Drama as an optional curricular subject. It has proved a popular and successful option. We are following the AQA Drama specification and are likely to offer Drama and Theatre Studies A-level when the current Year 10 cohort reaches the Sixth Form in 2013.

At Key Stage 4 all students follow the CIE IGCSE specifications in both English (First Language) and English (Literature). In Years 10 and 11 English is taught in streamed sets according to ability. There are three or four classes in each Sixth Form year group, following the OCR specification in English Literature. Each year, members of the Upper Sixth go on to study English subjects at university (including at Oxford and Cambridge) or to pursue a Drama course. The department runs an extensive programme of extra-curricular Drama productions (including an Edinburgh Festival show), a Literary Society, and organises Debating competitions and other events (including trips to Dublin and New York).

Further information about the department's curricular and extra-curricular activities can be found on the school's website:

IGCSE: <http://www.perse.co.uk/upper/subjects/english-and-drama/successes/>

A Level: <http://www.perse.co.uk/sixth-form/academic-success/exam-results/>

The successful candidate will have a genuine enthusiasm for the subject, and be well placed to generate and sustain a high degree of motivation in all pupils, who are mainly of a high ability.

Accountability

The Teacher of English and Drama is ultimately accountable to the Head through the Deputy Head (staff) but day to day accountability will be to the Head of English and Drama.

The Perse School

The Perse School, which was founded in 1615, is a charitable company and one of the country's leading independent day schools.

The Perse provides a high quality academic education with an emphasis on all round development. We regularly feature in the top 25 schools nationally, and are committed to producing happy and successful students. We educate boys and girls from 3-18 on three sites; the Pelican 3-7, the Prep 7-11, and the Upper 11-18. Children thus progress through three different schools, but have all the benefits of being part of one larger institution with an integrated curriculum and pastoral care system. There are currently 943 pupils at the Upper School. The permanent staff of the School is around 220, approximately 120 of whom are academic members of staff, and in addition there are about 45 peripatetic music, sports coaching and other specialist staff.

The School has undertaken an almost continuous programme of building works over the past decade. Three years ago a new Library, Art and Technology department and classroom building at the Prep and the Richardson Hall at the Pelican were completed. At the Upper School an extension to the Sports Centre providing a sports studio and further changing rooms was completed in January 2010, and a major new building providing 21 classrooms, a new library, a new ICT department and various support services was completed in August 2010.

Further details about the Perse, including its 397 year history, can be found at <http://www.perse.co.uk/> .

Timetable

The School operates to a ten-day timetable cycle. Most members of staff teach about 59 periods per cycle including games sessions. The successful candidate will have a genuine enthusiasm for the subject, and will be well placed to generate and sustain a high degree of motivation in all pupils, whatever their ability.

Newly Qualified Teachers

The School is fully accredited to participate in the ISC NQT Induction Programme in order to provide qualified teacher status.

Applicants without formal teaching qualifications or experience

Applicants without formal teaching qualifications or experience will be considered for this position. The Perse has a long record of training and developing teachers in situ, and many highly successful teachers started with no formal teaching qualifications. For applicants without a teaching qualification we are looking for: a high level of subject knowledge, enthusiasm, good communication skills, patience, an empathy with young people and a desire to get involved in the extra curricular life of the school.

Salary and Professional Development

The Perse operates its own competitive salary structure, and the school is keen to recruit and retain high quality staff. There is a generous professional development budget, and staff are encouraged to undertake research and training that will both develop them and enhance the school's educational provision.

2010 ISI Inspection Report

The Pelican, Prep and Upper were inspected during the spring of 2010. The inspection report can be viewed at <http://www.perse.co.uk/about-us/our-approach/inspection-reports/>

This job description is specific to the post of Teacher of English and Drama and additional to the generic job description of a Teacher at The Perse School.

Interviews

Candidates will be invited to spend a day at the School and to meet the Head and Deputy Heads as well as the English and Drama Department. Candidates will be asked to teach a lesson as part of the selection process and further details will be available from the Head of English and Drama, Mr Christopher Green.

The closing date for applications is **Wednesday 8th February** and interviews will be on **Wednesday 22nd February**.

POST TITLE: Teacher of English and Drama

Qualifications

- Good Honours Degree in English, Drama or related subject.
- PCGE desirable but by no means essential.

Skills and Experience

- Exemplary classroom practitioner
- Empathy for pupils, parents, staff and the community
- Is committed to continual personal and professional development
- A sense of humour, can-do attitude, proven communication, organisational and interpersonal skills
- High order administrative skills, effectively manages commitments and deadlines
- Works collaboratively and supportively with colleagues within school and with colleagues in other organisations
- Capacity to inspire pupils of all abilities
- Respects and values the different experiences, ideas and backgrounds others can bring to work and to teams
- A generosity of spirit and a willingness to contribute to the extra-curricular life of the School
- Ability to motivate and encourage participation in activities both inside and outside the classroom and a willingness to take part in / organise trips and visits
- ICT competence

Responsibility

Curriculum

- Teaching to IGCSE, A level and Oxbridge entry standard
- Teaching throughout the school in a manner appropriate to students' ages and abilities
- Assessing and recording students' progress in accordance with departmental and school policies
- Preparing students for Oxbridge and other university applications
- Promoting the subject to potential sixth form students
- Attending and contributing to departmental meetings
- Developing and sharing teaching and learning resources
- Monitoring the work and progress of pupils, including those with specific learning needs
- Maintaining professional skills through INSET and our Professional Development programme
- Being proactive in exploring innovative ways of delivering ICT through the curriculum
- Producing displays to create an attractive learning environment in the department

Extra-curricular

- Contributing to the extra-curricular life of the school through Games, the Enrichment Programme or other appropriate commitment

Pastoral

- Taking part in the pastoral life of the school as a form tutor
- Contributing to the PSHE programme

Review

- The job specification will be reviewed by annually as part of the professional development cycle. Any changes can only be made by agreement with the Head of Department and Deputy Head (staff)

